**Item Specific Processing**

As you study the word pairs, think about how the words in each pair are unique. For example, if you see the pair “Cat-Turtle” you might think that while they are both animals, they are very different from one another. For example, cats are mammals, but turtles are reptiles. Cats also have fur, but turtles have shells. Remember, it is important to think about how the words are different from each other.

Remember, it is critical that you use the full range of the scale for these ratings.

If you have any questions, please ask the experimenter.

Press "Enter" when you understand and are ready to begin.

**Relational Processing**

As you study the word pairs, think about how the words in each pair are related. For example, if you see the pair “Dog-Food” you might think about how dog’s eat special food or what kind of dog food you buy. Remember, it’s important to think about how the words are related to each other.

Remember, it is critical that you use the full range of the scale for these ratings.

If you have any questions, please ask the experimenter.

Press "Enter" when you understand and are ready to begin.

**Read Instructions**

Please read each pair silently and provide your rating.

Remember, it is critical that you use the full range of the scale for these ratings.

If you have any questions, please ask the experimenter.

Press "Enter" when you understand and are ready to begin.